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# Proposed Regulation Agency Background Document

Agency name	Department of Criminal Justice Services	
Virginia Administrative Code (VAC) citation		
Regulation title	Rules Relating to Compulsory In-Service Training Standards for Law Enforcement Officers, Jailors or Custodial Officers, Courtroom Security Officers, Process Service Officers and Officers of the Department of Corrections, Division of Institutional Services	
Action title	DCJS In-Service Training Standards	
Document preparation date	1/9/06	

This information is required for executive branch review and the Virginia Registrar of Regulations, pursuant to the Virginia Administrative Process Act (APA), Executive Orders 21 (2002) and 58 (1999), and the Virginia Register Form, Style, and Procedure Manual.

## Brief summary

In a short paragraph, please summarize all substantive changes that are being proposed in this regulatory action.

The following changes are proposed

- Video/computer/multi-media/satellite-based training-Currently the rules all DCJS to establish guidelines to approve job related electronically transmitted programs. This proposal would allow academy directors to approve these types of programs.
- In-service training-Currently, academies submit information about in-service training to field coordinators for approval. This proposal allows the certified academy, under direction of the board, to approve and conduct all in-service training. At the discretion of the board, the academy may approve in-service training to be conducted at a member agency.
- Two-hour sessions-Currently the minimum requirement for a training session is four hours. This proposal would change that to two.

In-service credit for instructors-Currently instructors may not receive in-service credit for training they conduct. This proposal would allow them to receive in-service for training they conduct. They can only receive credit once during the two-year in-service cycle for the same topic.

### Legal basis

Please identify the state and/or federal legal authority to promulgate this proposed regulation, including (1) the most relevant law and/or regulation, including Code of Virginia citation and General Assembly chapter number(s), if applicable, and (2) promulgating entity, i.e., the agency, board, or person. Describe the legal authority and the extent to which the authority is mandatory or discretionary.

- (1) Relevant law: § 9.1-102 (1), (3), (5), (6), (7), (8) (9) (39) Code of Virginia
- (2) Promulgating entity: Criminal Justice Services Board
- (3) The board has the authority to establish training standards as necessary.

#### Purpose

Please explain the need for the new or amended regulation by (1) detailing the specific reasons why this regulatory action is essential to protect the health, safety, or welfare of citizens, and (2) discussing the goals of the proposal and the problems the proposal is intended to solve.

- (1) These rules were last amended in 1992. Since then technology has changed. Some of the standards are not compatible with the most efficient way to conduct training. The purpose of these changes is to facilitate training while maintaining the quality of training.
- (2) The goal of these changes is to make training and reporting requirements easier for certified academies to accomplish.

#### Substance

Please briefly identify and explain the new substantive provisions, the substantive changes to existing sections, or both where appropriate. (More detail about these changes is requested in the "Detail of changes" section.)

The criteria for use of multi-media for training has been re-defined, the minimum requirement for a classroom training session has been reduced from 4 hours to 2 hours, the firearms requirements for inservice training have been made consistent with the requirements for entry-level training and a specific requirement for training to ensure sensitivity to and awareness of cultural diversity in accordance with § 9.1-102, (39), <u>Code of Virginia</u>.

#### Issues

Please identify the issues associated with the proposed regulatory action, including:

1) the primary advantages and disadvantages to the public, such as individual private citizens or businesses, of implementing the new or amended provisions;

2) the primary advantages and disadvantages to the agency or the Commonwealth; and

3) other pertinent matters of interest to the regulated community, government officials, and the public.

If the regulatory action poses no disadvantages to the public or the Commonwealth, please so indicate.

- The public should benefit from the requirement that all officers receive training to ensure sensitivity to and awareness of cultural diversity. Generally, the public should benefit because these changes make the provision of training by criminal justice academies more efficient while maintaining the quality of training.
- 2) The primary advantage of these changes is to facilitate training conducted by criminal justice academies.
- 3) None
- 4) There are no disadvantages to the general public or the Commonwealth.

#### Economic impact

Please identify the anticipated economic impact of the proposed regulation.

Projected cost to the state to implement and enforce the proposed regulation, including (a) fund source / fund detail, and (b) a delineation of one-time versus on-going expenditures	Approximately \$30,000 to modify the database used to calculate completion of in-service training due to the inclusion of the requirement to ensure sensitivity to and awareness of cultural diversity. (a) Fund source: general/special fund (b) This is a one-time expenditure
Projected cost of the regulation on localities	None
Description of the individuals, businesses or other entities likely to be affected by the regulation	None
Agency's best estimate of the number of such entities that will be affected. Please include an estimate of the number of small businesses affected. Small business means a business entity, including its affiliates, that (i) is independently owned and operated and (ii) employs fewer than 500 full-time employees or has gross annual sales of less than \$6 million.	None
All projected costs of the regulation for affected individuals, businesses, or other entities. Please be specific. Be sure to include the projected reporting, recordkeeping, and other administrative costs required for compliance by small businesses.	None

#### Alternatives

Please describe any viable alternatives to the proposal considered and the rationale used by the agency to select the least burdensome or intrusive alternative that meets the essential purpose of the action.

The only alternative is to leave the rules the way they are. Since these changes are intended to be beneficial to criminal justice training, there are no alternatives.

# Public comment

Please summarize all comments received during public comment period following the publication of the NOIRA, and provide the agency response.

Commenter	Comment	Agency response
Col. Flaherty,	In 6 VAC 20-30-50, "How	The agency consulted a committee
Supt. of State	compulsory in-service training	representing all parties affected. After
Police	standards may be attained",	considerable discussion, the committee
	section C., page 13, does not	recommended no changes to this
	provide for a maximum limit of	requirement. It should be the responsibility
	multi-media hours to be used	of the academy to determine the number of
	toward the mandated 40-hour	hours of multi-media instruction may be
	biennial requirement. While	counted toward in-service credit.
	allowing the academy director	
	discretion to award in-service	
	credit for multi-media training is	
	appealing, it is important to	
	establish a ceiling. The	
	traditional instructor to student	
	methodology has many benefits	
	and should not be	
	overshadowed, but	
	complimented with multi-media	
	training. I propose that no more	
	than 20 hours of multi-media	
	training be used to fulfill the 40-	
	hour biennial requirement.	
Col. Flaherty, Supt. of State	6 VAC 20-30 Compulsory in-	The agency consulted a committee
Police	service training standards	representing all parties affected. The
	requires that in-service training	committee recommended no changes to
	must include 2 hours of cultural	this requirement.
	diversity training. However,	
	DCJS has eliminated the	
	phrase: testing optional, but	
	strongly encouraged. It is our	
	position, that given the serious nature and importance of	
	cultural diversity, there should	
	be a testing mechanism to	
	document knowledge of the law	
	and concept.	
	6 VAC 20-30-40 proposes that	The committee recommended no changes
	the minimum length for any in-	to this requirement.
	service training can be 2 hours.	
	6 VAC 20-30-50 How	The committee recommended no changes
	compulsory in-service training	to this requirement.
	may be attained: We concur with	1

	the use of multi-media programming and hope to implement our own distance learning before year's end. However, we believe in excellence and a thorough knowledge of the subject matter. Therefore, we should expect on less than 80% versus 70% as suggested, for a passing grade. 6 VAC 20-30-60 Requirements for in-service training: We concur with the suggestion that a certified instructor receive in- service credit for training on an hour for hour basis. Understanding the maximum is 16 hours or in-service credit within a two-year in-service period.	The committee recommended no changes to this requirement.
Paula Wyatt, Sheriff, Hopewell Sheriff's Office	I think 60 days is too long for approval of outside seminars or other courses because sometimes I don't find out some courses until after the 60 days.	The committee recommended the 60-day requirement for approval should be stricken from the rules.

## Family impact

Please assess the impact of the proposed regulatory action on the institution of the family and family stability.

None

# Detail of changes

Please detail all changes that are being proposed and the consequences of the proposed changes. Detail all new provisions and/or all changes to existing sections.

If the proposed regulation is intended to replace an emergency regulation, please list separately (1) all changes between the pre-emergency regulation and the proposed regulation, and (2) only changes made since the publication of the emergency regulation.

For changes to existing regulations, use this chart:

Current	Proposed	Current requirement	Proposed change and rationale
section	new section		

number	number, if applicable		
20-30-10	NA	None	Added definition of multi-media training
20-30-30	A. 1., B.1. C.1, D.1	None	Added requirement for cultural diversity training
20-30-40, C., 1., f.		Restricts training extension to 90 days	Provides agency more flexibility in granting extensions
20-30-40, C., 2.		Restricts extension to 12 months for reasons that could last longer than 12 months.	Eliminate the requirement.
20-30-50, B.		Defines administrative requirements for partial in- service credit.	Clarifies the administrative requirements.
20-30-50, C		Defines requirements for training through electronically transmitted programs	Established new multi-media training requirements that are more current than previous policy
20-30-60, A.		Defines academy reporting requirements for in-service training.	Gives the academy the authority to approve training, modifies reporting requirements and clarifies where training may be conducted
20-30-60, B.		Defines the departments authority to inspect and review approved training	Clarifies the department's authority to deny in-service credit for training that is not in compliance with training standards. Replaces 20-30-60, C.
20-30-60, C.		Describes process for suspending approval of training	Eliminated and replaced by 20-30-60, B.
20-30-60, D.		Describes appeal for revocation of approval for training	Eliminate and replace with a provision to allow instructors to receive in-service credit for conducting training.
20-30-80		Describes requirements for annual firearms qualification	Updates the annual firearms requirement to be consistent with the options available for entry-level training.

Enter any other statement here